

Student Behaviour Policy

Westbury School



March 2022

What is important at Westbury School?



Respect
Accepting each other
Being treated fairly

- We want everyone to behave in a friendly and respectful way with no bullying.
- Everyone at our school is equal and should be treated equally.
- We are all different and so this doesn't mean that we treat everybody the same

Why we need to have this policy and why it is important to us?

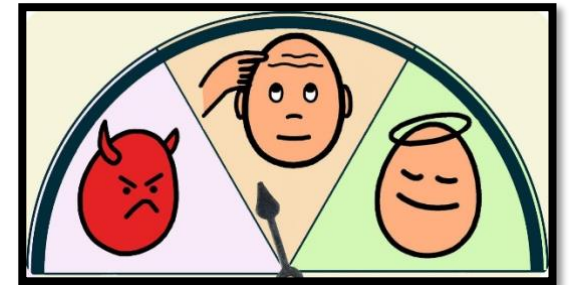
A policy helps everyone to know what we expect at school.

How we should behave and why?

We should behave in a respectful and appropriate way.

This means we should:

- Have pride in our learning and ourselves as individuals
- To work with staff to help me to make the right choices to develop positive relationships with staff and students which will support me in everyday life.
- Respect each other, their views and opinions, our property, ourselves and our learning environment.



What happens if we behave appropriately?

Reward Awarded For:



- Effort or progress & personal growth
- Sustaining positive behaviour
- Exceptional personal achievement
- Excellent attendance
- Work & behaviour
- Individual education targets
- Representing the school
- Being kind and considerate to each other
- Participation in extra curricular activities



Rewards include:

- Points and rewards
- Certificates
- Verbal praise
- Head teacher awards
- THRIVE Westbury school value certificate
- Public / private celebration
- Celebration Friday Catch up
- Prize Box
- Good work and behaviour are shared with home



Each lesson you can earn points for:

Attendance and Punctuality	2
Attitude to work and social skills	2
Behaviour and Language	2
PCP Target	2
Effort and Motivation	2



What happens if we don't behave appropriately?

	Examples Behaviours	Example Consequences
Level 1 Behaviours	<ul style="list-style-type: none"> • Swearing • Teasing • Shouting • Initial refusal to complete request • Refusal to complete tasks • Unintentional prejudicial behaviours 	<ul style="list-style-type: none"> • Addressed by member of staff • Additional support in classroom • Points not earned • Move seats within class • Task completion at home • Catch up work
Level 2 Behaviours	<ul style="list-style-type: none"> • Throwing minor objects • Some threats of violence • Refusal to re engage 	<ul style="list-style-type: none"> • Incident report written, Tutorial meeting/meeting with Head • A behaviour contract agreed and written to support you to move forward with behaviour • Updated Behaviour PCP shared with students
Level 3 Behaviours	<ul style="list-style-type: none"> • Deliberate disruption which may include leaving the class • Disruption of peers • Damage to property 	<ul style="list-style-type: none"> • Pastoral input e.g. break • Resolution meeting • Incident report written and sent home • Meeting with home and school • A plan may be put in place to help you move forward •
Level 4 Behaviours	<ul style="list-style-type: none"> • Serious damage to property • Behaviours that are not manageable in a school environment. • Physical attack on student or staff • Intentional prejudicial behaviours • Bullying 	<ul style="list-style-type: none"> • Meeting with home and school • Reintegration meeting • Social worker informed with follow up meeting • Police liaison officer input • Return home

Please complete this survey and return to your Student Council Representative.

Reward	Number of points needed to earn the reward

Any other comments: